Guide to Completing Revised Consolidated State Plan Template

In order to support State educational agencies (SEAs) to leverage their work developing a consolidated State plan, the U.S. Department of Education provides the following table as a guide to SEAs preparing to submit the Revised Consolidated State Plan Template published on March 13, 2017 under section 8302 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). An SEA may consider using its previously developed responses to requirements in the original November 29, 2016 template as a basis for responding to the requirements in the Revised Consolidated State Plan Template.

State Plan Requirements by Program	Statutory and Regulatory Requirements	Item(s) from Revised Template	Item(s) from Original Template
Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)	Citation to ESEA, as amended by the ESSA, and Part 200 regulations		
Eighth Grade Math Exception	1111(b)(2)(C); 34 CFR 200.5(b)	A.2.i-iii	3.A
Native Language Assessments	1111(b)(2)(F); 34 CFR 200.6(f)(2)(ii) and (f)(4)	A.3.i-iv	3.B
Statewide Accountability System and School Support and Improvement Activities (1111(c) and (d))			
Subgroups	1111(c)(2)	A.4.i.a-d	4.1.B
Minimum N-Size	1111(c)(3)	A.4.ii.a-e	4.1.C
Establishment of Long-Term Goals	1111(c)(4)(A)	A.4.iii.a-c	1.A-C
Indicators	1111(c)(4)(B)	A.4.iv.a-e	4.1.A
Annual Meaningful Differentiation	1111(c)(4)(C)	A.4.v.a-c	4.1.D; 4.1.G
Identification of Schools	1111(c)(4)(C)(iii) and (D); 1111(d)(2)(C)- (D)	A.4.vi.a-g	4.2.A-B
Annual Measurement of Achievement	1111(c)(4)(E)(iii)	A.4.vii	4.1.E
Continued Support for School and LEA Improvement	1111(d)(3)	A.4.viii.a-f	4.2.A.ii; 4.2.B.iii; 4.3.B-D
Disproportionate Rates of Access to Educators	1111(g)(1) (B)	A.5	5.3.B-C
School Conditions	1111(g)(1)(C)	A.6	6.1.C
School Transitions	1111(g)(1)(D)	A.7	6.1.A-B
Title I, Part C: Education of Migratory Children			
Supporting Needs of Migratory Children	1304(b)(1)	B.1.i-iv	6.2.B.ii –iii and vi
Promote Coordination of Services	1304(b)(3)	B.2	6.2.B.iv

Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk	State Plan Requirements by Program	Statutory and Regulatory Requirements	Item(s) from Revised Template	Item(s) from Original Template
Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk Transitions Between Correctional Facilities and Local Programs 1414(a)(1)(B) C.1 6.2.C.i		1304(b)(4)	B.3	6.2.B.viii
Neglected, Delinquent, or At-Risk Transitions Between Correctional Facilities and Local Programs 1414(a)(1)(B) C.1 6.2.C.i				
Transitions Between Correctional Facilities and Local Programs 1414(a)(1)(B) C.1 6.2.C.i				
Local Programs Program Objectives and Outcomes 1414(a)(2)(A) C.2 6.2.C.ii				
Title II, Part A: Supporting Effective Instruction		1414(a)(1)(B)	C.1	6.2.C.i
Use of Funds	Program Objectives and Outcomes	1414(a)(2)(A)	C.2	6.2.C.ii
Use of Funds	Title II, Part A: Supporting Effective			
Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools System of Certification and Licensing 2101(d)(2)(B) D.3 5.1.A	Instruction			
Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools 2101(d)(2)(B) D.2 5.2.A; 5.3.E	Use of Funds	2101(d)(2)(A)	D.1	5.2.A
Teachers in Title I, Part A Schools System of Certification and Licensing 2101(d)(2)(B) D.3 5.1.A		and (D)		
System of Certification and Licensing 2101(d)(2)(B) D.3 5.1.A		2101(d)(2)(E)	D.2	5.2.A; 5.3.E
Improving Skills of Educators 2101(d)(2)(1) D.4 5.2.B	·			
Data and Consultation 2101(d)(2)(K) D.5 2.C-D Teacher Preparation 2101(d)(2)(M) D.6 5.1.B Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement	Ţ		D.3	
Teacher Preparation		2101(d)(2)(J)		
Title III, Part A, Subpart 1: English Language			D.5	2.C-D
Acquisition and Language Enhancement Entrance and Exit Procedures 3113(b)(2) E.1 6.2.D.i		2101(d)(2)(M)	D.6	5.1.B
Entrance and Exit Procedures 3113(b)(2) E.1 6.2.D.i				
SEA Support for English Learner Progress 3113(b)(6) E.2.i-ii		3113(b)(2)	E.1	6.2.D.i
Monitoring and Technical Assistance 3113(b)(8) E.3.i-ii 2.2.B and D	SEA Support for English Learner Progress		E.2.i-ii	
Title IV, Part A: Student Support and Academic Enrichment Grants Use of Funds 4103(c)(2)(A) F.1 6.1.A-E Awarding Subgrants 4103(c)(2)(B) F.2 Title IV, Part B: 21st Century Community Learning Centers 4203(a)(2) G.1 6.2.E.i Use of Funds 4203(a)(4) G.2 6.2.E.i Awarding Subgrants 4203(a)(4) G.2 6.2.E.ii Title V, Part B, Subpart 2: Rural and Low-Income School Program Outcomes and Objectives 5223(b)(1) H.1 6.2.F.i Technical Assistance 5223(b)(3) H.2 2.2.D Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B McKinney-Vento Citation Student Identification 722(g)(1)(B) 1.1 6.2.G.i Dispute Resolution 722(g)(1)(C) 1.2 6.2.G.iii Support for School Personnel 722(g)(1)(D) 1.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) 1.4 6.2.G.v.1 and 2; 6.2.G.iv			E.3.i-ii	2.2.B and D
Use of Funds	Title IV, Part A: Student Support and Academic	,,,,		
Awarding Subgrants		4103(a)(2)(A)	E 1	61 A E
Title IV, Part B: 21st Century Community 4203(a)(2) G.1 6.2.E.i Use of Funds 4203(a)(4) G.2 6.2.E.i Awarding Subgrants 4203(a)(4) G.2 6.2.E.ii Title V, Part B, Subpart 2: Rural and Low-Income School Program Income School Program Income School Program Income School Program 5223(b)(1) H.1 6.2.F.i Technical Assistance 5223(b)(3) H.2 2.2.D Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B McKinney-Vento Citation Vento Citation Student Identification 722(g)(1)(B) I.1 6.2.G.i Dispute Resolution 722(g)(1)(C) I.2 6.2.G.ii Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv				
Learning Centers 4203(a)(2) G.1 6.2.E.i Awarding Subgrants 4203(a)(4) G.2 6.2.E.ii Title V, Part B, Subpart 2: Rural and Low-Income School Program 5223(b)(1) H.1 6.2.F.i Outcomes and Objectives 5223(b)(3) H.2 2.2.D Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B McKinney-Vento Citation Vento Citation Student Identification 722(g)(1)(B) I.1 6.2.G.i Dispute Resolution 722(g)(1)(C) I.2 6.2.G.iii Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv	<u> </u>	4105(C)(Z)(B)	Γ.2	
Awarding Subgrants 4203(a)(4) G.2 6.2.E.ii Title V, Part B, Subpart 2: Rural and Low-Income School Program 5223(b)(1) H.1 6.2.F.i Outcomes and Objectives 5223(b)(3) H.2 2.2.D Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B McKinney-Vento Citation Vento Citation Student Identification 722(g)(1)(B) I.1 6.2.G.i Dispute Resolution 722(g)(1)(C) I.2 6.2.G.iii Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv	Learning Centers			
Title V, Part B, Subpart 2: Rural and Low- Income School Program Outcomes and Objectives Technical Assistance Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B Student Identification Dispute Resolution Touch Access to Services Touch Active Services 5223(b)(1) H.1 6.2.F.i H.2 2.2.D McKinney- Vento Citation 722(g)(1)(B) I.1 6.2.G.i 6.2.G.ii 722(g)(1)(C) I.2 6.2.G.ii 6.2.G.ii 6.2.G.v.1 and 2; 6.2.G.iv				
Income School Program5223(b)(1)H.16.2.F.iOutcomes and Objectives5223(b)(3)H.22.2.DTechnical Assistance5223(b)(3)H.22.2.DEducation for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle BMcKinney-Vento CitationStudent Identification722(g)(1)(B)I.16.2.G.iDispute Resolution722(g)(1)(C)I.26.2.G.iiSupport for School Personnel722(g)(1)(D)I.36.2.G.iiAccess to Services722(g)(1)(F)(i)I.46.2.G.v.1 and 2; 6.2.G.iv	Awarding Subgrants	4203(a)(4)	G.2	6.2.E.ii
Technical Assistance 5223(b)(3) H.2 2.2.D Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B Student Identification 722(g)(1)(B) I.1 6.2.G.i Dispute Resolution 722(g)(1)(C) I.2 6.2.G.iii Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv				
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Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle BVento CitationStudent Identification722(g)(1)(B)I.16.2.G.iDispute Resolution722(g)(1)(C)I.26.2.G.iiiSupport for School Personnel722(g)(1)(D)I.36.2.G.iiAccess to Services722(g)(1)(F)(i)I.46.2.G.v.1 and 2; 6.2.G.iv		5223(b)(3)	H.2	2.2.D
Dispute Resolution 722(g)(1)(C) I.2 6.2.G.iii Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv	Program, McKinney-Vento Homeless Assistance			
Support for School Personnel 722(g)(1)(D) I.3 6.2.G.ii Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv		722(g)(1)(B)		
Access to Services 722(g)(1)(F)(i) I.4 6.2.G.v.1 and 2; 6.2.G.iv	Dispute Resolution	722(g)(1)(C)	I.2	6.2.G.iii
and 2; 6.2.G.iv	Support for School Personnel	722(g)(1)(D)	I.3	6.2.G.ii
	Access to Services	722(g)(1)(F)(i)	I.4	and 2;
	Strategies to Address Other Problems	722(g)(1)(H)	I.5.i-v	6.2.G.vi

State Plan Requirements by Program	Statutory and Regulatory Requirements	Item(s) from Revised Template	Item(s) from Original Template
		1 cmpiate	1 cmpiace
Policies to Remove Barriers	722(g)(1)(I)	I.6	6.2.G.vi